



**Please read this planning guide fully before starting the workshop.**

**Timing:**

This workshop should last for an afternoon, and we have provided a rough guideline for how long each activity might last. However you are best placed to know how long pupils need for each activity. Use the step-by-step workshop outline to plan timings that will work for you.

Playtimes can take place at any time to suit your timetable.

**Differentiation:**

Activities can be differentiated through teacher led discussion, by outcome or by levels of support offered throughout the tasks.

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<p><b>Activity 1</b> 10 mins approx.</p>	<p>Watch Video 1 (lasts approx. 3 mins)</p>	<p>Discuss as a class: <b>What is a special time of year for you?</b></p> <ul style="list-style-type: none"> <li>- Focus on the fact that a special time of year could be any time- this could be a religious holiday, a birthday, or a meal or activity spent together with family or friends.</li> <li>- Discuss who is there on this special day, and how it makes us feel to spend time with those who love and care about us. Discuss what we do on this special day, and who we spend it with.</li> </ul>
<p><b>Activity 2</b> 20 mins approx.</p>	<p>Watch Video 2 (lasts approx. 3 mins)</p>	<p>Discuss as a class: <b>Do you take part in any acts of charity at home or at school?</b> How does it feel when someone is kind to us? How does it feel when we are kind to someone else? What is an act of kindness? (ask for examples)</p> <p>Craft: 'Garland of Kindness' In the leaf template provided, children write an act of kindness they could do for someone this holiday period. Children then decorate their leaf, and cut it out. The leaves can be added to the ribbon provided, to create a garland of kindness to decorate your classroom.</p>
<p><b>Activity 3</b> 15-30 mins</p>	<p>Watch Video 3 (lasts approx. 2 mins)</p>	<p>Children decorate their own biscuit with colourful icing sugar. (It is up to you if they then eat their treat immediately, or wait until the end of the day)</p>
<p><b>Activity Four</b> 30-40 mins.</p>	<p>Watch Video 4 (Lasts approx. 3 mins)</p>	<p>Craft: 'Peg Doll' 'How To' video you can watch as a class provided, along with 'How To' PDF for teacher use.</p>
<p><b>Activity Five</b> 5-10 mins</p>	<p>Watch Video 5 (Lasts approx. 4 mins)</p>	<p>Children listen to Lizzie read a Traditional Christmas story, The Night Before Christmas</p>
<p><b>Activity Six</b> 10 mins</p>	<p>Watch Video 6 (Each last approx. 2 mins)</p>	<p>Discuss as a class <b>'What's your favourite thing about the holiday period/ Christmastime?'</b></p>
<p><b>Plenary</b> 10 mins</p>	<p>Discussion and Venn Diagram</p>	<p>Consolidate the afternoons learning with a whole class discussion asking the children to recap what they have learned, and what they can tell you about Victorian Christmas.</p> <p>Complete a Venn Diagram together, showing things that are associated with Victorian Christmas, Modern Christmas and Both.</p>
<p><b>Optional Extra Activities</b></p>	<p>Can be done at end of session as an extension activity, or another day</p>	<p>Craft: 'Turning Wonder' Optical Illusion Toy. 'How To' video you can watch as a class provided, along with 'How To' PDF for teacher use.</p> <p>Craft: 'Star Decoration' Children will cut out and decorate the star template. In the heart, they will write their favourite thing about Christmastime, and then cut it out, and stick the heart to the front of the star. 'How To' PDF on webpage. Add string to hang from tree.</p>



## **Materials List**

For Tees Valley museums, most of the materials you need to take part in this workshop have been provided for you. However, there are still be some materials you will need to provide for the children. These items are coloured blue in this list.

### **Activity One**

Smartboard/Screen

### **Activity Two**

Smartboard/Screen

Leaf Templates for Garland

Ribbon to hang the garlands on

Colouring pens/pencils

*Glue Stick and Glitter/Sequins (Optional)*

Holepunch/scissors for teacher use

### **Activity Three**

Smartboard/Screen

Paper Plate

Plastic Spoon

Tasty Treat (alternatives for different dietary requirements have been provided if requested)

Icing Sugar

Food colouring x 2

Cup to put prepared icing sugar inside

### **Activity Four (Part One)**

Smartboard/Screen

Wooden Peg

Wool

Felt

Scissors

Glue Stick

Felt Tip Pens

### **Activity Five**

Smartboard/Screen

### **Activity Six**

Smartboard/Screen

### **Plenary**

Whiteboard

Pen

### **Optional Extra Activities**

Turning Wonder Template

Straw

Scissors

Glue Stick

Felt Tip Pens

Star Template



## **Activity One: Meet Lizzie**

Please watch Video One as a class. (Video lasts approx. 3 mins)

### Activity

Discuss as a class:

#### **What is a special time of year for you?**

- Focus on the fact that a special time of year could be any time- this could be a religious holiday, a birthday, or a meal or activity spent together with family or friends.
- Discuss who is there on this special day, and how it makes us feel to spend time with those who love and care about us. Discuss what we do on this special day, and who we spend it with.

#### ***Additional Discussion Points (To include if you would like to, and if it fits well with your class topics and learning outcomes)***

- *Victorian 'times' or 'era' means the time period when Victoria was reigning as Queen (1837-1901), not the time she was alive.*
- *Difference between a servant and a slave (if you have covered slavery as a topic in the past, many KS2 children confuse the two)*
- *Types of servants- housemaids, scullery maids, laundrymaids, housekeeper, butler, footmen, carriage drivers, gardeners, nanny, governess*
- *Jobs they would have been doing*



## **Activity Two: Decorations and Charity**

Please watch Video Two as a class. (Video lasts approx. 3 mins)

### Activity

Discuss as a class:

**Do you take part in any acts of charity at home or at school?**

How does it feel when someone is kind to us? How does it feel when we are kind to someone else?

What is an act of kindness? (ask for examples)

(An act of kindness can be lots of things. It is usually a thoughtful action to help someone without expecting a reward. The best thing about kindness is it is free and spreads happiness. Examples: Tidying your bedroom without being asked by an adult, sending a card to someone to say you are thinking of them, cheering someone up when they are feeling sad by playing a game with them or giving them a cuddle)

**Craft: 'Garland of Kindness'** In the leaf template provided, children write an act of kindness they could do for someone this holiday period. Children then decorate their leaf, and cut it out. The leaves can be added to the ribbon provided, to create a garland of kindness to decorate your classroom.

The decorations on the leaf can be pictures, patterns, or if you would like to add materials you have in school such as glitter or sequins you can.

### ***Additional Discussion Points (To include if you would like to, and if it fits well with your class topics and learning outcomes)***

- *Why Lizzie is collecting leaves, holly, berries from outside, why the baubles are made of glass- no tinsel or plastic decorations in Victorian times (plastic was very rare and expensive at the time and was not used as a material for Christmas decorations)*
- *A picture of a garland and holly leaves and berries are included as a PDF if you want to show them to the children.*
- *No electric fairy lights, meaning candles are used- the dangers of this.*
- *City centres in Victorian England were crowded and dirty due in part to the industrial revolution. Stockton was an busy town with docks, factories and railways nearby. Heavy industry. There was no NHS to look after people so fresh air and parks were very important, as was a Convalescent Home. Mr Ropner bought land near the city centre and had a park created as a gift to the people of Stockton, which is why 'Ropner Park' is named after him- the children in your class may have visited in the past and been to the playground there.*
- *Poverty in Victorian England and the big disparity between rich and poor people. No NHS, but also no free education, free dinners or food for those who needed it, no social care or money for those who needed it from the government. This grinding poverty meant that some people relied on charity to survive.*



## **Activity Three: Food at Christmas**

Please watch Video Three as a class. (Video lasts approx. 2 mins)

### Activity

Children decorate their own biscuit with colourful icing sugar. (It is up to you if they then eat their treat immediately, or wait until the end of the day)

Each child should get:

- Paper plate with a biscuit on it
- Plastic spoon to decorate
- Two blobs of colorful icing sugar- one can be put in the plastic cup, the other colour on the side of the paper plate. Try to make sure the icing sugar is runny enough to drip off a spoon.
- If any children in your class are colourblind, please add a blob of the plain white icing sugar to their plate so that they can distinguish between one colourful blob and one white one.

### ***Additional Discussion Points (To include if you would like to, and if it fits well with your class topics and learning outcomes)***

- *Bits of silver in a pudding mixture isn't safe- Mrs Ropner chipped her tooth- what if you accidentally swallowed it?! Not something we would do now.*
- *In poor and middle class families who didn't have a Cook, the whole family would make Christmas pudding together on 'Stir Up Sunday', the last Sunday in November. A pudding wasn't very expensive to make, so even poor families could afford it.*
- *Poorer families would join a 'Goose Club' and save all year.*
- *No supermarkets- Lucy has had to order food from a number of different places*
- *How would Lucy cook food without electricity to help her? Everything would need to be heated over a fire.*
- *What do the children in your class eat at Christmas or during special family meals?*



## **Activity Four: Christmas Presents**

Please watch Video Four as a class. (Video lasts approx. 3 mins)

### Activity

Craft: 'Peg Doll' 'How To' video you can watch as a class provided, along with 'How To' PDF for teacher use.

***Additional Discussion Points (To include if you would like to, and if it fits well with your class topics and learning outcomes)***

- *Poverty in Victorian England and the big disparity between rich and poor people.*
- *None of the toys are made from plastic (plastic was very rare and expensive at the time and was not used as a material for toys) None of the toys are powered by electricity.*



## **Activity Five- Traditional Christmas Story**

Please watch Video Five as a class. (Video lasts approx. 4 mins)

Please note that this is a shortened version of the original poem.

### ***Additional Discussion Points (To include if you would like to, and if it fits well with your class topics and learning outcomes)***

- *Discuss what was happening in the poem*
- *Victorians imagined Father Christmas in much the same way we do now.*
- *Do any of the children have a special story they read at Christmas, or during other special occasions throughout the year?*
- *Some KS2 children may have heard of Charles Dickens, and A Christmas Carol (they may have watched the films). Can make comparisons to that story (Victorian England, Christmas food, charity).*
- *(Local Link- Did You Know- Charles Dickens' brother lived in Darlington, and Charles would visit him there?)*
- *Extension- In the days following this workshop, you could have the children 'perform' the poem, taking it in turns to read lines aloud, and perhaps even act bits out with their peg dolls. You will find a written version of the poem in the PDF document transcribing the videos.*





## **Activity Six – Favourite Things**

Please watch the 'Favourite Things' video as a class. This video lasts approx. 2 mins

### **Activity**

Discuss as a class 'What's your favourite thing about the holiday period?'

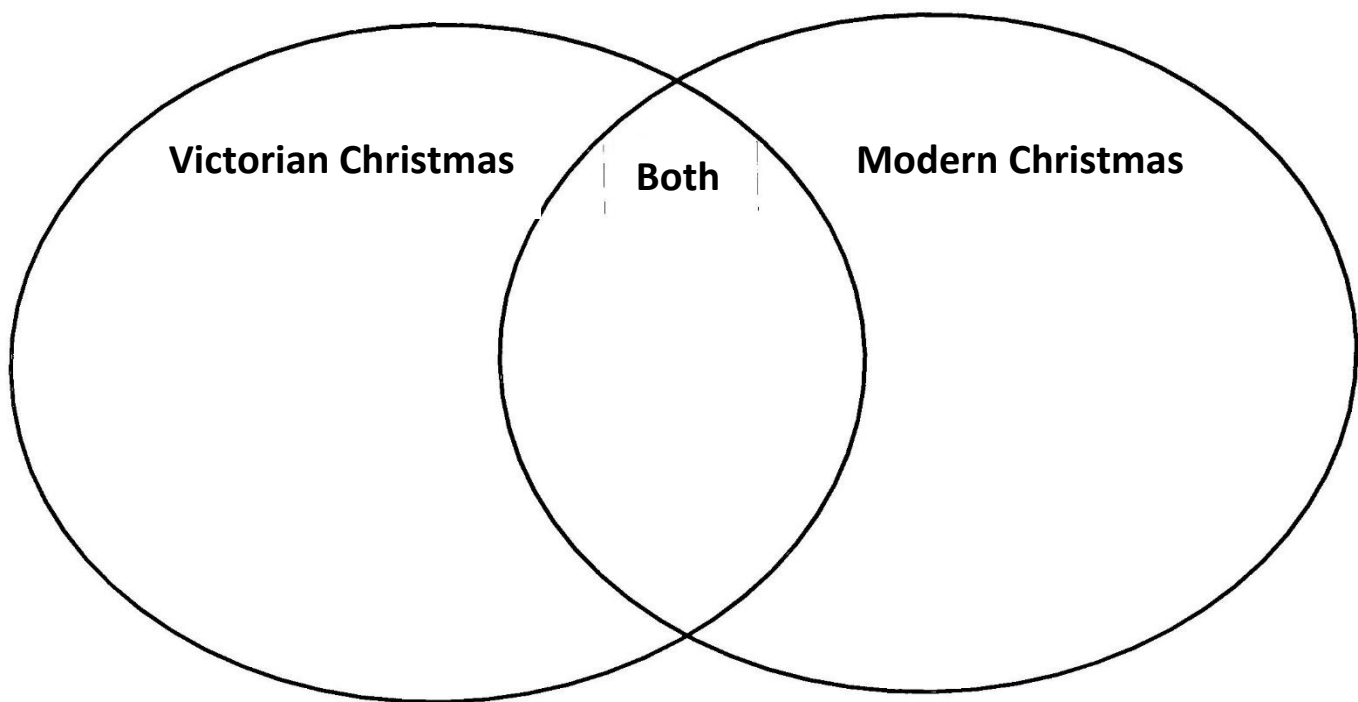
This question does not need to be focused on Christmas- it could be spending time with your family while being off work and school, walks in the snow, and making wishes for the New Year.



**Plenary**

Consolidate the afternoon's learning with a whole class discussion asking the children to recap what they have learned, and what they can tell you about Victorian Christmas.

Then complete a Venn Diagram that you draw on the board together as a class, showing:





## **Optional Extra Activities**

**These additional activities could be used at the end of the session as an extension if you finish early, or could be done at a later time as part of your Christmas end of term activities. (Materials for these activities are also included in your resource box.)**

### Traditional Toy Craft

'Turning Wonder' Optical Illusion Toy. There is a 'How To' video you can watch as a class provided, along with 'How To' PDF .

### Craft

In this activity, children will create a star decoration to add to their Christmas tree at home, or a Christmas tree at school. Children will cut out and decorate the star template. In the heart, they will write their favourite thing about Christmastime, and then cut it out, and stick the heart to the front of the star.

We have provided a ball of string so that the decoration can hang from a Christmas Tree. You can find a 'How To' PDF on the webpage.

